

**LAT 375 Readings in:** \_\_\_\_\_ (1-3). H/W Readings in Latin literature, selected in consultation with the instructor. May be repeated for up to twelve hours. Prerequisite: LAT 200 or LAT 201, or consent of instructor. IND

**LAT 496 Honors Essay in Latin** (3). H/W Individual directed research and preparation of an essay on a topic in Latin literature or language. Prerequisite: Eligibility for departmental honors and consent of essay adviser. IND

**LAT 700 Advanced Latin Prose Composition** (3).

**LAT 701 Epic Poetry** (3).

**LAT 702 Lyric and Elegy** (3).

**LAT 703 History, Oratory, Philosophy** (3).

**LAT 704 Drama, Satire, and Novel** (3).

**LAT 705 Readings in Classical Latin** (3).

**LAT 790 Practicum in the Teaching of Latin** (0.5).

**LAT 791 Seminar in the Teaching of Latin** (3).

**LAT 798 Studies in:** \_\_\_\_\_ (1-3).

## Communication Studies

Chair: Robert Rowland

Bailey Hall, 1440 Jayhawk Blvd., Room 102

Lawrence, KS 66045-7574, [www2.ku.edu/~coms](http://www2.ku.edu/~coms), (785) 864-3633

Degrees offered: B.A., B.G.S., M.A., Ph.D.

**Why study communication studies?** Because effective and ethical communication is at the core of family, of human organizations of all types, and of democratic decision making.

### Majors

The department offers a broad view of human communication. This includes management of conflict; communication in intimate, friendship, family, and work relationships; communication and new technologies; communication in legal settings; interaction in groups and committees; communication in organizations; speech writing; study of persuasion and public influence; and intercultural communication.

A major in communication studies is helpful for careers in business and industry, education, foreign service, health care, human resources, law, politics and government, public relations, religion, sales and marketing, social service agencies, and technology. All occupations and human concerns involve communication in some form.

**First- and Second-year Preparation.** Students considering a communication studies major should enroll in COMS 130 Speaker-Audience Communication as soon as possible. This course is the prerequisite for most other courses in the major and also fulfills the College argument and reason requirement. Students should also complete one of the following courses by the end of the sophomore year: COMS 104, COMS 235, COMS 244, COMS 246, COMS 310, or COMS 332. For more information on majoring in communication studies, contact the department's advising specialist (contact information is available at [www2.ku.edu/~coms/undergrad](http://www2.ku.edu/~coms/undergrad)). Four-year sample plans are available at [www2.ku.edu/~coms/undergrad/major](http://www2.ku.edu/~coms/undergrad/major).

**Admission to the Major.** Students are admitted to the major by application. Applications are available in 102 Bailey Hall and on the department's Web site [www2.ku.edu/~coms/undergrad/major/apply](http://www2.ku.edu/~coms/undergrad/major/apply).

There are two steps to applying for the major:

**Step 1:** Satisfy the minimum requirements to apply for the major.

1. Complete a minimum of 30 hours of university or college-level course work (transfer students must have an equivalent number of hours accepted by the College).
2. Complete COMS 130 (unless you have received a waiver or, in the case of transfer students, taken an equivalent course).
3. Complete at least one of the following: COMS 104, COMS 235, COMS 244, COMS 246, COMS 310, COMS 332, or an equivalent course at another university, college, or community college.
4. Earn an overall grade-point average of at least 2.0.
5. Earn a grade-point average of at least 2.5 in all completed COMS courses.

**Step 2:** Apply for the major.

1. Complete the application form, attach a current ARTS form, and write an essay (250 words or less) explaining a concept learned in a previous communication studies course.

2. Submit the completed application to the Department of Communication Studies, 102 Bailey Hall, by the deadline.

3. Applications are only accepted during the last two weeks in August for the fall semester and the last two weeks in January for the spring semester.

The committee considers the content of the application as well as information supplied by the student to enhance an argument for admission (such as membership in a protected class, extraordinary problems that led to a lower grade-point average, etc.). Admission is influenced by the number of open slots for majors in a given year, which may vary according to the resources of the department and the number of majors graduating or leaving the department. Meeting the minimum criteria for application does not guarantee admission to the major. A committee strongly considers academic performance in selecting students. However, the department is committed to promoting diversity in its programs, and evaluation of applications is guided by principles of affirmative action. Students whose performance shows considerable progress over time, who offer particularly engaging rationales for wishing to major in the department, or who demonstrate considerable concern for their studies receive favorable attention. Notification is made no later than October 1 and March 1 for fall and spring semesters respectively. Details are available in the department office and on the Web site: [www2.ku.edu/~coms](http://www2.ku.edu/~coms).

**Requirements for the B.A. or B.G.S. Major.** (1) Completion of COMS 130 or a waiver. (2) *Thirty additional hours* in the department that satisfy a, b, c, and d below.

**a. Research Methods** (both courses)  
COMS 235 Introduction to Rhetoric and Social Influence  
COMS 356 Introduction to Behavioral Research Methods in Communication

**b. Communication Theory** (two courses)  
COMS 244 Introduction to Interpersonal Communication Theory  
COMS 246 Introduction to Intercultural Communication  
COMS 310 Introduction to Organizational Communication  
COMS 320 Communication on the Internet  
COMS 332 The Rhetorical Tradition

**c. Skill** (two courses)  
COMS 231 Practicum in Forensics (3 hours)  
COMS 330 Effective Business Communication  
COMS 331 Persuasive Speaking  
COMS 342 Problem-solving in Teams and Groups  
COMS 344 Relational Communication  
COMS 548 Theories of the Interview  
COMS 605 Speech Writing

**One of the two skill courses must be either COMS 330 or COMS 331.**

**d. COMS Electives.** Twelve additional hours of COMS courses selected from COMS 104 and/or COMS 200-level courses or above.

**Requirements for the Minor.** The minor requires completion of COMS 130 and an additional 18 hours in the department, 12 of which must be at the 300 level or above.

**Honors.** Outstanding students may graduate with departmental honors if they meet the following criteria:

1. A grade-point average at the time of graduation of at least 3.25 overall and 3.5 in communication studies courses.
2. Completion of an honors thesis involving independent research—either a single comprehensive project or an integration of several related projects. Completion requires satisfactory defense of the thesis in an oral examination and submission of a satisfactory thesis manuscript to the department office by one month before graduation.

Independent research for the thesis must be conducted under the direction of a faculty member. The student must be enrolled with that instructor in 2 to 6 hours of COMS 498, usually over two semesters.

### Leadership Studies Minor

Coordinator: Mary C. Banwart, [mbanwart@ku.edu](mailto:mbanwart@ku.edu), 104B Bailey Hall, (785) 864-5681, [www.vpss.ku.edu/leadership](http://www.vpss.ku.edu/leadership)

**Requirements for the Minor.** Leadership studies is a 19-credit-hour interdisciplinary minor offered through the communication studies department. Students must apply for admission to the minor while taking COMS 201 Introduction to Leadership. Admission is a prerequisite for the subsequent COMS courses in the minor. Course work involves studying theory and research in

leadership and applying it to students' leadership experiences. Communication studies majors may earn a minor in leadership studies, but the COMS courses required for the minor cannot be used to fulfill communication studies major requirements.

The minor requires 19 hours, as follows:

COMS 201 Introduction to Leadership .....	1
COMS 431 Communication and Leadership .....	3
COMS 531 Seminar in Leadership Strategies and Applications .....	3
COMS 532 Leadership Studies Practicum .....	3
*Ethics course .....	3
*Community development course .....	3
*Leadership, diversity, and culture course .....	3

\*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

## ■ Communication Studies Courses

**COMS 104 Introduction to Communication Studies** (3). H Survey of the major areas of the Communication Studies field. Provides an overview of communication theory and research methods, and introduces key topics, approaches, and applications in core areas such as rhetoric, organizational communication, interpersonal communication, intercultural communication, and communication technology. LEC

**COMS 130 Speaker-Audience Communication** (3). U Study of rhetorical theory and its application to the preparation, presentation, and criticism of oral discourse in audience situations. Special consideration of listening behavior and of the ethical conduct of speech in a free society. This course fulfills the College argument and reason requirement. LEC

**COMS 131 Speaker-Audience Communication, Honors** (3). U The study of rhetorical theory and its application to the preparation, presentation, and criticism of oral discourse in audience situations. Special consideration of listening behavior and of the ethical conduct of speech in a free society. This course fulfills the College argument and reason requirement. This is an honors section of COMS 130 open only to students in the University Honors Program. LEC

**COMS 150 Personal Communication** (3). U This course is an introduction to communication theory, process, and skill. The course seeks to increase the student's understanding of communication theory, both interpersonal and public, and of his or her own communicative behavior. Class projects and participation urge students to apply this theoretical knowledge to a variety of settings, including interpersonal and addressing groups and audiences. This course does not fulfill the College argument and reason requirement. Not open to those who have credit in COMS 130. LEC

**COMS 201 Introduction to Leadership** (1). H This course introduces the Leadership Studies Minor. Students read, discuss, and do written assignments related to theories and research on the core themes of leadership, focusing on how course material relates to their own leadership experiences. Not open to seniors. LEC

**COMS 230 Fundamentals of Debate** (3). U Introduction to the principles of debating. Emphasis on debating techniques, analysis of the question, methods of using evidence, refutation, and brief making. This course fulfills the College argument and reason requirement. LEC

**COMS 231 Practicum in Forensics** (1). U For students selected by faculty supervisor for work on university debate squad. Students to enroll at time of their selection. Recurring enrollments permitted. FLD

**COMS 235 Introduction to Rhetoric and Social Influence** (3). HL H This course examines in detail the texts of speeches and essays on controversial issues in order to illustrate the varied forms of rhetorical action and the diverse modes of analysis and evaluation that can be applied to them. Examples are drawn from the rhetorical literature of contemporary U.S. speakers and prose writers. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 238 Cases in Persuasion** (3). H An exploration of basic principles that explain the effect and effectiveness of the arts of persuasion currently practiced in American society. Class discussions of incidents leading to the discovery of principles and theories that explain them. Continuing emphasis on issues concerning the ethical character of persuasion in contemporary life. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 244 Introduction to Interpersonal Communication Theory** (3). SI S Examines basic theoretical perspectives and research on verbal and nonverbal communication elements affecting communication between individuals in a variety of contexts. Topics include communication competence, developmental aspects of interpersonal communication, and interpersonal influence. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 246 Introduction to Intercultural Communication** (3). S This course attempts to provide an understanding of communication as it affects culture and as it is affected by culture. Special emphasis will be placed on the principle of similarity and differences as it relates to the roles of verbal and non-verbal symbols, codes, and cues, stereotypes, prejudices and value and thought patterning systems between and among cultures. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 310 Introduction to Organizational Communication** (3). SC S This course provides a foundation for the study of communication in organizational contexts. It introduces students to various organization theories including classical, human relations, systems, and cultural approaches and examines the role of communication in each. Information flow, communication climate, communication networks, work relationships and managerial communication are discussed as well as organizational symbolism, conflict resolution, rituals and ethics. The course is designed to heighten students' awareness of the role of communication in the organizing process and to develop their abilities to diagnose and prevent communication-related problems. Prerequisite: COMS 130 or COMS 150. LEC

**COMS 320 Communication on the Internet** (3). S This course introduces social and communication issues in the context of online interaction. Surveys a range of

social internet technologies (e.g., newsgroups, chat, MUDs, etc.). Focus is on the interpersonal topics, including the establishment and maintenance of individual and cultural identities, personal relationships, the emergence of online communities, power and conflict in online groups, language use in online contexts, and how online groups are used to enhance or alter civic and global cultures. LEC

**COMS 330 Effective Business Communication** (3). S The purpose of this course is to develop effective written, spoken, and electronically mediated communication skills necessary for business. Students will write short technical reports, plan meetings and conferences, prepare and present briefings and persuasive proposals with visual aids, and examine the use of new communication technologies. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 331 Persuasive Speaking** (3). H Guided experiences in the preparation and presentation of discourse intended to influence outcomes of human interactions in various speaker-audience situations, including television. Special emphasis on speech styles in influencing thought, attitudes, and behavior. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 332 The Rhetorical Tradition** (3). HR H Historical survey of theories of communication and persuasion, the people who produced them, and the philosophical assumptions upon which they rest. Beginning with the Greeks, especially Plato and Aristotle, and ending with selections from Kenneth Burke and other contemporary figures, the course focuses on changing concepts of rhetoric throughout a time span of some 2000 years. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 335 Rhetoric, Politics, and the Mass Media** (3). H This course investigates the ways in which rhetorical strategies (persuasive and linguistic usage) permeate the relationship between politics and politicians and the mass media. We will analyze media coverage of political debates, the presidential use of radio, television and press conferences, and the network evening news coverage of political events to see how political decisions are influenced by and influence the media. (Same as POLS 521.) Prerequisite: COMS 130 or COMS 150. LEC

**COMS 342 Problem-solving in Teams and Groups** (3). S This course introduces basic concepts important to leading and/or participating in problem-solving work teams. Problem identification and analysis and leadership are emphasized and practiced. Teamwork variables are discussed and promoted. Lecture, demonstrations, exercises in class are structure for students to analyze groups outside of class. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 344 Relational Communication** (3). S This course studies communication issues, theories, research and skills applicable to sustaining and enriching long-term relationships, such as families, friendships and close workplace collaborations. Emphasis is given to applying course concepts to students' own relationships and interaction in class. Prerequisite: COMS 244. LEC

**COMS 356 Introduction to Behavioral Research Methods in Communication** (3). S An introduction to the nature of theory and theory building in the study of human communication. Research methods include experimentation, survey, content analysis, and field description. An introduction to statistics and statistical tests is included as well. Prerequisite: Admission to the Communication Studies major or consent of instructor. LEC

**COMS 410 Micro-level Organizational Communication** (3). S An examination of dyadic level communication in organizations, with emphasis on contexts of superior-subordinate and peer communication. The course also addresses contexts of organizational entry and exit, perception and judgment, information seeking, feedback, and organizational attachment. Prerequisite: COMS 310. LEC

**COMS 420 Communication, Technology, and Globalization** (3). H Examines the social, cultural, and economic challenges and opportunities advanced communication technologies and globalization pose to processes such as democratic deliberation, urban governance, and environmental sustainability. Prerequisite: COMS 130. LEC

**COMS 431 Communication and Leadership** (3). H This course provides an overview of the role of communication in leadership in a variety of contexts, including: interpersonal, small group, intercultural, organizational, and public sphere. It will include theoretical and experiential approaches to effective leadership communication. Prerequisite: Admission to Leadership Minor or consent of instructor. LEC

**COMS 435 Forms and Styles of American Public Discourse** (3). H Changing styles of public discourse are examined from the beginning of the nation to contemporary times, and the generic forms of address that have emerged from our national dialogue, such as jeremiads, inaugurals and apologies, are studied from a formistic perspective. Prerequisite: COMS 235. LEC

**COMS 440 Communication and Gender** (3). S Focuses attention on the relationship between communication and gender, including both physical and psychological dimensions. Topics include: sex role orientations and stereotypes; perceived and actual differences in verbal and nonverbal communication behaviors; the influence of gender on communication in a variety of contexts. Prerequisite: COMS 356 or an equivalent research methods course. LEC

**COMS 441 Health Communication** (3). H This course is a survey of the many disciplines found in the field of health communication, including persuasion that targets health-related behavior, negotiation of treatment with health care providers, emotional support of patients, news media coverage of medical research, and health campaign principles. Prerequisite: COMS 130. LEC

**COMS 447 Intercultural Communication: The Afro-American** (3). H/W An examination of the barriers to effective communication between black Americans and non-black Americans. (Same as AAAS 420.) Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 455 Loving Relationships** (3). H Theories and elements of love in a variety of types of relationships, with attention to religious ethical traditions and social and behavioral sciences. Includes small group discussions and application to personal experience. (Same as REL 475.) Prerequisite: Junior standing or above. LEC

**COMS 459 Undergraduate Seminar in: \_\_\_\_\_** (1-3). H Course organized any given semester to study particular subject matter or to take advantage of special compe-

tence by an individual faculty member. Topics change as needs and resources develop. Class discussion, readings, and individual projects. (Distribution credit given for two or three hours only.) LEC

**COMS 460 Undergraduate Seminar in:** \_\_\_\_ (1-3). S Course organized any given semester to study particular subject matter or to take advantage of special competence by an individual faculty member. Topics change as needs and resources develop. Class discussion, readings, and individual projects. (Distribution credit given for two or three hour enrollments only.) LEC

**COMS 497 Honors Seminar** (3). H This course is intended for honor students who want to learn more about the history of communication studies, major areas of research, or more in-depth knowledge about special communication-related topics. Areas to be covered may change as needs and resources change. LEC

**COMS 498 Honors Thesis** (2-6). H (Six hours maximum credit, which may be distributed through two semesters.) Study should include readings directed toward original research, i.e., an intensive investigation of a specific problem in this field. Prerequisite: Consent of the Department Honors Committee. IND

**COMS 499 Directed Study in Communication Studies** (1-3). H (A maximum of six hours of credit may be counted, with not more than four in a single area of study.) Investigation of a special topic or project selected by the student with advice, approval, and supervision of an instructor. Such study may take the form of directed reading, or special research, individual reports and conferences. (Distribution credit given for two-three hours only.) Prerequisite: At least seven hours of credit in the department and consent of instructor. IND

**COMS 503 Post-Soviet Communication** (3). H This course is designed to acquaint students with the shifting manner of public discourse in Post-Soviet Russia and help them to explore in some depth cross-cultural communication between America and Russia. In addition to contemporary and historical background on Russian communicative practices, students examine discourse in business development, mass media, marketing, and advertising. All readings in English. (Same as SLAV 503). LEC

**COMS 530 Internship in Communication Studies** (1-3). S Students do communication-centered fieldwork in an organization related to their career goals. Criteria for the organizations and work assignments suitable for internship credit are in an information brochure available at the COMS Department office and website. The internship plan is developed with field supervisor and internship faculty adviser. Reports and meetings are required. Prerequisite: Permission of instructor, admission to COMS major. FLD

**COMS 531 Seminar in Leadership Strategies and Applications** (3). H This seminar serves as the capstone course for the Leadership Studies minor. It includes advanced readings on leadership theory and practice, as well as major written and applied projects in which students integrate and demonstrate what they have learned in the program. Prerequisite: COMS 201, COMS 431, and admission to the Leadership Studies minor. LEC

**COMS 532 Leadership Studies Practicum** (1-3). U Students engage in a variety of training programs and field experiences in which they learn about leadership, observe leaders in action, and involve themselves in leadership activities. Written assignments and group discussions are used to analyze their learning. Should be taken for a total of three credit hours, across more than one semester. Prerequisite: COMS 201 and admission to the Leadership Studies minor. FLD

**COMS 535 American Public Address, Puritans to 1900** (3). H A history of American public address from the Puritans to about 1900. Using the tools of rhetorical criticism, students describe, analyze, and evaluate select rhetoric from the period. Graduate students are assigned extra reading and a research paper. Prerequisite: COMS 235. LEC

**COMS 536 American Public Address, 1900–Present** (3). H A history of American public address from 1900 to the present. Using the tools of rhetorical criticism, students describe, analyze, and evaluate select rhetoric from the period. Graduate students are assigned extra reading and a research paper. Prerequisite: COMS 235. LEC

**COMS 537 Communication in Conflict Resolution** (3). S An examination of conflict situations and the manner in which communication can serve as a vehicle for their intensification or resolution. The focus is on the theory of games as it applies to conflict within interpersonal situations; implications will be drawn for larger social systems. Prerequisite: COMS 356 or an equivalent research methods course. LEC

**COMS 538 Persuasion Theory and Research** (3). S This course focuses on the social scientific study of persuasion. Traditional theories of attitude change and persuasion research are studied along with techniques of measuring attitudes. Attention is also given to the attitude-behavior relationship and the production of compliance-gaining messages. Prerequisite: COMS 356 or an equivalent research methods course. LEC

**COMS 539 Argumentation** (3). S Analysis of the theory and techniques of argumentation in historical and contemporary writings, with special emphasis on the works of Aristotle, John Stuart Mill, Richard Whately, and Stephen Toulmin. Application of argumentation theory to political and legal discourse. Opportunity for student performances in the preparation and criticism of argument. Prerequisite: Four hours in the department. LEC

**COMS 543 Group Leadership Practicum** (1-3). S Theory and practice in leadership of small group interaction. Includes responsibility for conducting a semester-long series of group meetings in an educational context under the supervision of faculty,

study and training in leadership skills, a weekly practicum seminar, and individual conferences with supervising instructor. May be taken more than once, but not for more than four hours total credit. (Distribution credit given for two-three hours only.) Prerequisite: COMS 344, COMS 455, and permission of instructor. FLD

**COMS 544 Advanced Interpersonal Communication: Theories and Research** (3). S Intensive exploration of contemporary theories and research in the field of interpersonal communication; emphasis on an array of theoretical models and research exemplars; comparative analysis of major theoretical and research paradigms. Prerequisite: COMS 244 and COMS 356 or an equivalent research methods course. LEC

**COMS 545 Narratives in Oral Communication** (3). H This course covers the types, structure, and presentation of oral narratives as they are used in public address, organizational leadership, conversation, spiritual discourse, parenting, counseling, and other contexts. Prerequisite: COMS 130. LEC

**COMS 546 Communication Across the Life-span** (3). S Examination of the ways in which communication changes across the life-span, and influences human development. Course will include topics such as barriers to communication among elderly populations; communication and mis-communication across generations; the role of language in constructing life-span development (e.g., the mid-life crisis); development of language and social interaction during childhood; peer relationships and communication in adolescence; uses and effects of mass communication across the life-span. Prerequisite: COMS 244 and COMS 356. LEC

**COMS 547 Communication and Culture** (3). S A study of the systematic relationship between communication and culture. Emphasis is on culture as a variable in communicative situations: cultural aspects of attitude and cognition, language interchange, cultural differences in extra-verbal behavior, interaction between oral traditions and mass media. Prerequisite: COMS 130, COMS 150, COMS 230, or an introduction course in anthropology. LEC

**COMS 548 Theories of the Interview** (3). S Comprehensive study of communication processes in dyadic, face-to-face situations commonly encountered in organizations and professional environments. Intensive analysis of simulated and real-life interviews. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 549 Communication in Service and Sales** (3). S This course will deal with communication between organizational personnel and their customers or clients. Case studies and research concerning communication behaviors of service providers and salespeople will be covered. Prerequisite: COMS 310. LEC

**COMS 550 Ethical Issues in Public Communication** (3). H Application of ethical standards to the evaluation of public communication. Examination of value questions related to advocacy in modern society (propaganda, demagoguery, credibility). Analysis of First Amendment rights and other issues pertaining to censorship and freedom of speech (defamation, dissent, incitement, public morals, privacy). Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 551 The Rhetoric of Black Americans** (3). H/W A study of the rhetoric of black Americans, from their earliest protest efforts to the contemporary scene, with focus on the methods and themes employed to alter their status in American society. (Same as AAAS 534.) Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 552 The Rhetoric of Women's Rights** (3). H An analysis of the themes and rhetorical strategies of the women's rights movement in America. The course will view the struggle for women's rights from a historical perspective and will conclude with contemporary issues concerning the role of women in society. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 553 Communication in Political Campaigns** (3). H This course examines political communication as it evolves throughout a political campaign and includes such topics as theories and strategies, stages in political campaigns, influence of the mass media, television advertising, candidate debates, polling, and the use of new technologies in delivering campaign communication. Selected examples from recent campaigns illustrate the strategies and effects of political communication as we examine how politicians persuade us to vote for them. Prerequisite: A course in communication studies. LEC

**COMS 559 Seminar in:** \_\_\_\_ (1-3). H Course organized any given semester to study particular subject matter or to take advantage of special competence by an individual faculty member. Topics change as needs and resources develop. Class discussion, readings, and individual projects. (Distribution credit given for two-three hours only.) LEC

**COMS 560 Seminar in:** \_\_\_\_ (3). S Course organized any given semester to study particular subject matter or to take advantage of special competence by an individual faculty member. Topics change as needs and resources develop. Class discussion, readings, and individual projects. (May be repeated for credit if content varies). LEC

**COMS 590 Nonverbal Communication** (3). S Examination of non-linguistic behavior in human communication, including proxemics (spacing), kinesics (movement and expression), and paralinguistics (voice quality). Includes phylogenetic and developmental perspectives, methods of analysis, applications to interpersonal problems. (Same as PSYC 590.) Prerequisite: COMS 356 or PSYC 300. LEC

**COMS 603 Topics in Presidential Rhetoric:** \_\_\_\_ (3). H This course involves an examination of presidential rhetoric, including a focus on the strategies present in presiden-

**KU's debate team finished No. 1 in the nation based on National Debate Tournament varsity rankings for total points earned in competitions in the 2007-08 season.**

**In 40 years of national debate tournaments, KU teams have qualified more often than any others.**

**A minor in leadership studies is available through communication studies.**



tial discourse, the function that this rhetoric serves, and the historical context in which it was presented. One or more important presidential rhetors will be covered each semester. This course can be repeated for credit if taken under a different topic. LEC

**COMS 605 Speech Writing** (3). H Emphasis is on actual practice in preparing speech manuscripts for oneself and others. Model speeches are examined to better understand language, evidence, and stylistic choices available to speech writers. The ethical dimensions of writing for others in corporate and political positions are stressed. Students are required to prepare a variety of speeches and analyses of others' speeches. Prerequisite: COMS 130, COMS 150, or COMS 230. LEC

**COMS 607 Political Communication** (3). H This course will focus on contemporary political communication theory and illustrate how such theories are exemplified in modern political contexts: political arguments and developing consensus, constitutional issues and hearings, the rhetorical presidency, the dissemination of political information, and political uses of definition. (Same as POLS 520.) Prerequisite: COMS 130 or COMS 150. LEC

**COMS 620 Communication and New Technology** (3). S This course explores the impact of new communication technology on individuals and groups in various contexts. Topics include: The development of computer-mediated communication, social and psychological impacts of new communication technology, the evolution of telework and advances in interactive telecommunications. LEC

**COMS 639 Legal Communication** (3). S An analysis of how communication principles and theories operate within the context of the legal system. Topics covered will include the lawyer/client interview, depositions and pre-trial discovery, settlement negotiation, jury selection, opening and closing statements, and witness testimony. Prerequisite: COMS 130 or COMS 150. LEC

**COMS 647 Issues in Intercultural Communication** (3). S Examination of the processes and factors affecting communication in an intercultural context, and of methods of training for intercultural communication roles. Prerequisite: COMS 547 and an introductory course in anthropology, or consent of instructor. LEC

**COMS 667 Interpersonal Communication in Multinational Organizations** (3). A study of interpersonal communication in management and professional development in intercultural situations. Focus on preparation of the global manager or professional in the organizational environment. Special attention to the problems and challenges of intercultural interactions in the context of multinational organizations. LEC

**COMS 669 Human Conflict and Peace** (3). H Study of religious, cultural, and social traditions toward understanding the nature and purposes of human conflict. Analysis of various meanings of peace, with emphasis on study of nonviolent approaches to management of conflict. Class discussion, readings, and individual research projects. (Same as REL 669.) Prerequisite: Junior standing or above. LEC

**COMS 710 Survey of Theory and Research in Organizational Communication** (3).

**COMS 730 Writing and Speaking for Decision Makers** (3).

**COMS 741 Special Topics in Communication Studies:** \_\_\_\_\_ (2-3).

**COMS 784 Proseminar in Communication and Aging** (1).

**COMS 787 Gerontology Proseminar** (3).

### Computer Science

See Electrical Engineering and Computer Science in the School of Engineering chapter of this catalog.

### Croatian

See Slavic Languages and Literatures in this chapter of the catalog.

### Czech

See Slavic Languages and Literatures in this chapter of the catalog.

### Dance

See the School of Fine Arts chapter of this catalog.

### Danish

See Germanic Languages and Literatures in this chapter of the catalog.

### Dentistry (Predental Study)

See Premedical Professions in this chapter of the catalog.

### Design

See the School of Fine Arts chapter of this catalog.

### Developmental Psychology

The B.A. and B.G.S. degrees in developmental psychology offered on the KU Edwards Campus are described under psychology in this chapter of the catalog.

### Dutch

See Germanic Languages and Literatures in this chapter of the catalog.

### East Asian Studies

See East Asian Languages and Cultures in this chapter of the catalog.

### East Asian Languages and Cultures

Chair: Keith McMahon

Wescoe Hall, 1445 Jayhawk Blvd., Room 2118

Lawrence, KS 66045-7590, [www2.ku.edu/~ealc](http://www2.ku.edu/~ealc), (785) 864-3100

Degrees offered: B.A., M.A.

**Why study East Asian languages and cultures?** Because knowledge of East Asia is critical in the new global culture and marketplace.

The department offers a full program of instruction in the languages, literatures, and cultures of China, Japan, and Korea.

The areas of East Asia covered represent two of the oldest continuous civilizations in the world. The great historical contributions of China, Japan, and Korea in literature, philosophy, and art are studied throughout the world. The highly advanced industries of Japan, the enormous human resources of mainland China, and the rapidly growing economies of Korea and Taiwan have contributed to the development of valuable socio-political and economic ties between these areas and the United States. The program trains people to become effective links between the Far East and the United States.

### Courses for Nonmajors

Courses available to nonlanguage specialists are listed under East Asian Languages and Cultures Courses.

### Placement

To be eligible for enrollment in the second year of Chinese, Japanese, or Korean, a student must have earned college credit for the first year or must have earned two years of high school credit in that language, or consult the departmental office.

**Retroactive Credit.** Students with no prior college or university Chinese, Japanese, or Korean course credit are eligible for retroactive credit according to this formula:

**Students with two or three years** of high school study who enroll in second-semester Chinese, Japanese, or Korean (CHIN 108, JPN 108, KOR 108) and earn grades of C or higher may receive 2 hours of retroactive credit.

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**KU is the only university in Kansas offering regular instruction in the languages, literatures, and cultures of East Asia.**

**The Ermal Garinger Academic Resource Center, 4070 Wescoe Hall, has recorded materials in all the languages taught at KU and in many for which no course work is currently available.**