

SLAV 560 Introduction to Slavic Language: ____ (3). H/W Basic introduction to the language, with emphasis on grammar and reading skills. Prerequisite: Two years of a different Slavic language at the college level. LEC

SLAV 561 Readings in Slavic Language: ____ (1-6). H/W A course of readings and discussion of grammar in a Slavic language as a continuation of SLAV 560, for example, in Bulgarian, Macedonian, etc. Prerequisite: SLAV 560 or the equivalent. LEC

SLAV 562 Russian Theatre and Drama from Stanislavski and Chekhov to the Present (3). H/W A study of the development of Russian Theatre and dramatic literature from 1898 to the present. Lectures and readings in English. (Same as TH&F 725.) LEC

SLAV 564 The "Woman Question" in Nineteenth-century Russian Literature (3). H An exploration of the "woman question" in nineteenth-century Russia as treated in literary texts. Authors to be included are: Tolstoy, Turgenyev, Dostoevsky, Chekhov, as well as women writers such as Karolina Pavlova and Evgeniia Tur, and prominent literary and social critics. Readings in English. LEC

SLAV 566 The Devil in Russian Literature (3). H This course traces the various manifestations of the Devil through Russian and European folklore, myth, theology, culture, and literature. Although the focus is on Russian literature, classic European works are discussed, as they had a powerful impact on the modern Russian Conception of the Evil One. Readings in English. (Same as HWC 566.) LEC

SLAV 568 Biblical Themes in Modern Russian Literature (3). H An exploration of the creative process of modern Russian literature (1700 to present) through the ways in which Russian writers have responded to the Bible, the cornerstone of both Western and Eastern Christianity. LEC

SLAV 600 Biography of a City: ____ (2-4). H/W Examination in depth of the historical, social, intellectual, and artistic development of one or more major Slavic urban centers. LEC

SLAV 612 Introduction to Russian Literature of the Nineteenth Century (3). H/W Pushkin, Dostoevsky, Tolstoy, and others with an introduction to Russian culture. Lectures and readings in Russian. Prerequisite: Three years of Russian language study or its equivalent. LEC

SLAV 614 Russian Literature in Translation: ____ (3). H/W A survey of the principal Russian authors and literary works of the 19th and/or 20th century. Readings in English, no prerequisites for non-Russian majors. Students with a sound knowledge of Russian will be expected to do some of the readings in Russian. LEC

SLAV 616 Introduction to Russian Literature of the Twentieth Century (3). H/W A survey of recent Russian and Soviet literature. Lectures and readings in Russian. Prerequisite: Three years of Russian language study or its equivalent. LEC

SLAV 630 Slavic Folklore (3). H/W Introduction to the phenomena and problems of Slavic folklore. Prerequisite: Two years of Russian on the college level. LEC

SLAV 635 Language, Culture, and Ethnicity in Prehistoric Eastern Europe (3). S The course is for students who wish to understand the prehistory of Eastern Europe with special attention to the Slavs. The interdisciplinary course examines East European prehistory from the perspectives of archaeology and linguistics, considering also how ideologies have influenced the interpretation of results. No language prerequisite. (Same as ANTH 696) LEC

SLAV 642 Pushkin and Evgenij Onegin (3). H/W Lectures, reading, and analysis of Pushkin's "novel in verse." Prerequisite: Three years of Russian language courses or the equivalent. LEC

SLAV 650 The Russian Short Story (3). H/W Readings from the short stories of major Russian writers of the 19th and/or 20th centuries, e.g., Pushkin, Gogol, Dostoevsky, Turgenyev, Tolstoy, Chekhov; readings and discussion in English for non-Russian majors. Russian majors will be expected to read most stories in Russian. Prerequisite: None for non-majors in the department; two years of college-level Russian for majors. LEC

SLAV 656 Russian Literature of the Eighteenth Century (3). H/W Readings from Kantemir, Trediakovskiy, Lomonosov, Derzhavin, Karamzin, and others in their literary and intellectual contexts. Readings in Russian. Prerequisite: Three years of Russian language study or its equivalent. LEC

SLAV 660 Nineteenth-century Russian Prose and Fiction (3). H/W Readings from the prose works of Pushkin, Lermontov, Gogol, Turgenyev, Goncharov, Dostoevsky, and Tolstoy. In translation. No prerequisite for non-Russian majors. Russian majors will be required to have achieved senior standing and will read most works in Russian. LEC

SLAV 662 Russian Literary Modernism, 1880-1930 (3). H/W Readings from late Tolstoy through the period of the 1920's. In translation; no prerequisites for non-Russian majors. Russian majors will be required to have achieved senior standing and will read most works in Russian. LEC

SLAV 664 Soviet Russian Literature, 1930-1990 (3). H/W Readings in the period, in all genres. In translation; no prerequisite for non-Russian majors. Russian majors are required to have senior standing and read most works in Russian. LEC

SLAV 667 Post-Soviet Literature (3). H A survey of post-Soviet literary art, from approximately 1985 to the present, dealing with a range of subjects including the emergence of literature from the strictures of socialist realism and its relationship to concepts of postmodernism and postcolonialism LEC

SLAV 668 Nabokov (3). H/W A study of the life and works of Vladimir Nabokov. In translation. No prerequisite. LEC

SLAV 678 Readings in Slavic Linguistics (1-6). H/W Directed individual readings on various topics concerning Slavic linguistics. Prerequisite: Proficiency in at least one Slavic language, and consent of instructor. IND

SLAV 679 Topics in: ____ (1-6). H Intensive study of a selected topic from Slavic languages, literatures, linguistics, or pedagogy. IND

SLAV 684 Main Currents of Russian Thought I (3). H/W A study of philosophical, theological, and literary monuments designed to acquaint the student with main

cultural forces that have shaped Russian thought and manners. From the origins to Peter the Great. (Same as PHIL 684.) LEC

SLAV 686 Main Currents of Russian Thought II (3). H/W A continuation of SLAV 684. From the age of Peter the Great to revolutions of 1917. (Same as PHIL 686.) LEC

SLAV 710 Introduction to Slavic Languages and Linguistics (3).

SLAV 711 Russian Poetry: Nineteenth Century (3).

SLAV 712 Russian Poetry: Twentieth Century (3).

SLAV 714 Russian Theatre and Drama to 1900 (3).

SLAV 715 Russian Drama and Theatre, 1953 to the Present (3).

SLAV 716 History of Russian Literary Criticism: Late Eighteenth and Nineteenth Century (3).

SLAV 719 Philosophical and Aesthetic Thought of the Russian Silver Age (3).

SLAV 721 Pushkin (3).

SLAV 726 Chekhov (3).

SLAV 727 Bely and Blok (3).

SLAV 728 19th-century Russian Prose (3).

SLAV 730 Russian Emigré Literature (3).

SLAV 740 Bibliography and Methods (3).

SLAV 748 Old Church Slavic (3).

SLAV 750 Introduction to Russian Historical Grammar (3).

SLAV 752 Old Russian Grammar and Texts (3).

SLAV 756 Structure of Russian: ____ (3).

SLAV 799 M.A. Seminar in Slavic Linguistics (3).

■ Turkish Courses

TURK 104 Elementary Turkish I (5). U Basic language acquisition, including essentials of grammar, speaking, and writing standard (Osmanli) Turkish. LEC

TURK 108 Elementary Turkish II (5). U Continuation of TURK 104. Prerequisite: TURK 104. LEC

TURK 204 Intermediate Turkish I (3). U Second-year course in Turkish language with emphasis on reading, composition, and conversation. Prerequisite: TURK 108. LEC

TURK 208 Intermediate Turkish II (3). U Continuation of TURK 204. Prerequisite: TURK 204. LEC

TURK 675 Readings in Turkish: ____ (3). U Prerequisite: Two years of college-level Turkish and consent of instructor. May be repeated for credit if content varies. IND

■ Ukrainian Courses

UKRA 104 Elementary Ukrainian I (5). U First semester. Five hours per week of recitation and drill in the spoken language. Essentials of grammar, practice reading, writing and speaking Ukrainian. LEC

UKRA 108 Elementary Ukrainian II (5). U Second semester. Continuation of UKRA 104. Prerequisite: UKRA 104. LEC

UKRA 204 Intermediate Ukrainian I (3). U Second year course in Ukrainian language with emphasis on reading, composition, and conversation. Prerequisite: UKRA 108. LEC

UKRA 208 Intermediate Ukrainian II (3). U Second semester. Continuation of UKRA 204. Prerequisite: UKRA 204. LEC

UKRA 512 Intensive Ukrainian I (5). U A practical Ukrainian language course involving advanced study of the grammar and reading of texts on a variety of subjects, conversation, and composition. Taught in Ukrainian. Prerequisite: Three years of another Slavic language or permission of instructor. LEC

UKRA 516 Intensive Ukrainian II (5). U A continuation of UKRA 512. Prerequisite: UKRA 512. LEC

UKRA 675 Readings in Ukrainian Language (1-6). H Directed individual readings on various topics concerning the Ukrainian language. Prerequisite: Two years of Ukrainian. IND

Social and Behavioral Sciences Methodology Minor

See Psychology in this chapter of the catalog.

Sociology

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Lawrence, KS 66045-7556

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Degrees offered: B.A., B.G.S., M.A., Ph.D.

Why study sociology? Sociology investigates the social institutions and processes that shape human behavior, histories, and opportunities.

The department educates sociologists for careers in teaching, research, and some applied fields. Undergraduate course work

in sociology can contribute to professional training in architecture, business, education, journalism, law, medicine, public health, and social work.

Majors

First- and Second-year Preparation. Prospective majors are encouraged to see a sociology adviser before the beginning of the junior year and to complete SOC 104 or SOC 105 and at least one other of the first- and second-year courses that have no other sociology course as a prerequisite, for example, SOC 150, SOC 151, SOC 160, SOC 161, and SOC 220.

Admission to the Major. Completion of two sociology courses, including SOC 104, with a grade-point average of 2.0 or higher in all sociology courses is required for admission to the major. After this requirement is met, students should begin application to the major by meeting with the department's advising specialist. A member of the department's undergraduate studies committee then meets with the student to discuss his or her academic plans and sign the Major Declaration form. The student is responsible for submitting the signed form to 109 Strong Hall. Students are strongly urged to apply to the major no later than the beginning of the junior year.

Requirements for the B.A. or B.G.S. Major. Sociology majors must complete College general education requirements for either the B.A. or the B.G.S. degree and a total of 33 credit hours of course work in sociology. The course work in sociology must include

- Specifically required courses (must be taken in the order in which they are listed):
One survey course: SOC 104, SOC 105, or SOC 304
Two research skills courses: SOC 310 and SOC 510
One theory course: SOC 500
- Fifteen of the remaining 21 credit hours must be in courses numbered 300 or above. No more than 3 hours of SOC 295, SOC 490, SOC 495, SOC 499, SOC 598, and SOC 698 can be used to satisfy this requirement.
- All sociology course work at the 300-level and above must be completed with a grade-point average of at least 2.0.
- At least 12 credit hours of courses at the 300 level or above, including SOC 310, SOC 510, and SOC 500, must be taken at KU.
- Students may apply toward the major or minor no more than 6 credit hours of sociology courses taken through correspondence or continuing education programs.

Double Majors. Sociology majors may want to consider a second major in philosophy; history; women's studies; area studies; or one of the natural or social sciences; or a second degree in journalism or other professional disciplines.

Requirements for the Minor. Students in various disciplines are encouraged to minor in sociology. The minor requires 18 credit hours of course work, including SOC 104 and at least 12 hours of sociology courses at the junior/senior level. A minimum grade-point average of 2.0 is required.

Honors. Working under the supervision of a faculty mentor, the student must complete 6 hours of work in SOC 499 culminating in a superior thesis. The thesis must be certified by three members of the College faculty, at least two of whom must be from sociology, nominated by the candidate and approved by the departmental honors coordinator. The student also must achieve a grade-point average of at least 3.5 in sociology and 3.25 overall.



Sociology Courses

SOC 104 Elements of Sociology (3). SC S The study of social life, including how human groups are organized, how they change, and how they influence individuals. Consideration is given to a variety of human organizations and social institutions and how these groups and institutions both determine, and are determined by, human beings. This course may not be taken for credit by those who have taken SOC 304. LEC

SOC 105 Elements of Sociology, Honors (3). SC S The study of social life, including how human groups are organized, how they change, and how they influence individuals. Consideration is given to a variety of human organizations and social institutions and how these groups and institutions both determine, and are determined by, human beings. Open only to students on dean's honor roll or enrolled in Honors Program, or consent of instructor. May not be taken by those who also have credit for SOC 304. LEC

SOC 110 American Identities (3). SC S An interdisciplinary introduction to individual and group identities over time. Students explore theories and methods relating to identity from various perspectives, such as race, class, gender, sexuality, age, religion, and region. Not open to students who have taken AMS 112 or SOC 112. (Same as AMS 110.) LEC

SOC 112 American Identities, Honors (3). SC S An interdisciplinary introduction to individual and group identities over time. Students explore theories and methods relating to identity from various perspectives, such as race, class, gender, sexuality, age, religion, and region. Not open to students who have taken AMS 110 or SOC 110. (Same as AMS 112.) Prerequisite: Membership in the University Honors Program or approval by the American Studies Program. LEC

SOC 130 Comparative Societies (3). NW S/W Description and analysis of the culture, structure, and development of societies that are historically unrelated to the traditions of Western civilization. LEC

SOC 131 Comparative Societies, Honors (3). NW S Description and analysis of the culture, structure, and development of societies that are historically unrelated to the traditions of Western Civilization. Open only to students enrolled in the University Honors program or by consent of instructor. May not be taken by students who have credit in SOC 130. LEC

SOC 132 American Society, Honors (3). SC S The social structure and organization of American society with special reference to long-term and recent social changes. Not open to students who have credit for AMS 330 or SOC 330. Open to College honors students, students on the dean's honor roll, and by permission of the department. LEC

SOC 150 Self and Society (3). SI S Discusses the way our identities, values, and behavior have been and continue to be shaped by social and situational factors. Attention is paid to the influence of factors like language, culture, social roles, specific social institutions, and broad structures of inequality and power on how we see ourselves and others. May not be taken by anyone who has completed SOC 305 or its equivalent. LEC

SOC 151 Self and Society, Honors (3). SI S Discusses the way our identities, values, and behavior have been and continue to be shaped by social and situational factors. Attention will be paid to the influence of factors like language and culture, social roles, specific social institutions, and broad structures of inequality and power on how we see ourselves and others. This course may not be taken for credit by those who have taken SOC 305. Open only to students admitted to the University Honors Program or by consent of instructor. LEC

KU students can access course information through Enroll & Pay, <https://sa.ku.edu>.

Twenty-five KU students have become Rhodes scholars since the beginning of the program.

Some departments do not offer all courses listed in any one semester. Consult the Schedule of Classes, www.registrar.ku.edu, for current course offerings.

SOC 160 Social Problems and American Values (3). SF S This course is designed to explore competing explanations for the causes of, and cures for, the enduring problems of American society. The course critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them. May not be taken by anyone who has already completed SOC 306 or its equivalent. LEC

SOC 161 Social Problems and American Values, Honors (3). SF S Explores competing explanations for the causes of, and cures for, the enduring problems of American society. Critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them. This course may not be taken for credit by those who have taken SOC 160 or SOC 306. Open only to students admitted to the University Honors Program or by consent of instructor. LEC

SOC 220 Sociology of Families (3). SC S Analysis of the family as a social institution primarily in the U.S. context. Topics considered are: current and historical changes in how the family is constituted, contrasting sociological theories of family relationships, sexuality in relation to family life, the coexistence of love and hate in families, family dissolution and reformation, and the care of children. A key theme is diversity: social class, gender, race/ethnicity, and age. May not be taken by anyone who has already taken SOC 308 or its equivalent. LEC

SOC 260 America's Latinos/Latinas (3). U An introduction to the Latino/a population (Mexican-Americans, Puerto Ricans, Cuban-Americans, Dominican-Americans, and Central and South Americans) in the U.S. Students discuss how U.S. and Latin American societies have shaped Latino incorporation into the United States. We also discuss contemporary political, cultural and social issues that pertain to Latinos/as in the U.S. (Same as AMS 260) LEC

SOC 273 Women in Society (3). S A sociological exploration of the image and status of women in society, including family, work, and politics. Socialization, education, and the women's movement are also analyzed. Includes an introduction to feminist theories in sociology. LEC

SOC 295 Study Abroad Topics in: _____ (1-6). S This course is designed for the study of special topics in Sociology at the freshman/sophomore level. Course work must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. No more than 6 hours of SOC 295 or SOC 495 may count towards the Sociology major or minor. LEC

SOC 304 Principles of Sociology (3). SC S An introduction to sociological concepts, methods, and substantive findings more intensive than that provided in SOC 104. Students may take this course in lieu of SOC 104 to satisfy requirements for the major and the minor. This course may not be taken for credit by those who have taken SOC 104. LEC

SOC 305 Principles of Self and Society (3). SI S Discusses the way our identities, values, and behavior have been and continue to be shaped by social and situational factors. Attention is paid to the influence of factors like language, culture, social roles, specific social institutions, and broad structures of inequality and power on how we see ourselves and others. This course provides a more intensive coverage of the subject matter than that provided in SOC 150. May not be taken by anyone who has already taken SOC 150 or its equivalent. LEC

SOC 306 Principles of Social Problems (3). SF S This course is designed to explore competing explanations for the causes of, and cures for, the enduring problems of American society. The course critically analyzes dominant definitions of social problems, the political and economic roots of these problems, and the public policies aimed at reducing them. This course provides a more intensive coverage of the subject matter than that provided in SOC 160. May not be taken by anyone who has already completed SOC 160 or its equivalent. LEC

SOC 308 Principles of Family Sociology (3). SC S Analysis of the family as a social institution primarily in the U.S. context. Topics considered are: current and historical changes in how the family is constituted, contrasting sociological theories of family relationships, sexuality in relation to family life, the coexistence of love and hate in families, family dissolution and reformation, and the care of children. A key theme is diversity: social class, gender, race/ethnicity, and age. This course provides a more intensive coverage of the subject matter than that provided in SOC 220. May not be taken by anyone who has already taken SOC 220 or its equivalent. LEC

SOC 310 Introduction to Social Research (3). S An introduction to the nature and methods of social research. Topics may include: hypothesis formulation and testing; how to design a research project, collect and analyze data; elementary statistical procedures; and ethical issues. Prerequisite: Six hours of Sociology credit, including Sociology 104. A minimum GPA of 2.3 in all SOC courses is strongly recommended for students planning to enroll in this course. LEC

SOC 312 Population and Society (3). S An examination of the causes and consequences of population change in the United States and around the world with special focus on the impact of changes in populations on social institutions. We use social demographic perspectives to explore patterns of birth, illness, death, population concentration, population migration and immigration, and changes in these over time. Prerequisite: One of the following: SOC 104, SOC 110, SOC 150, SOC 160, or SOC 220. LEC

SOC 320 Organizations in Society (3). S An analysis of complex organizations in modern societies. Attention is given to the rise of bureaucracy in business and government; the way organizations influence and respond to their social cultural environments; and the various roles that individuals play in organizations. Prerequisite: A principal course in sociology. LEC

SOC 326 Health, Gender, and Society (3). S Comparative examination of the health status of men and women in relation to key elements of contemporary societies, including not only medicine and health care services, but also systems of social inequality and stratification, cultural constructions of gender, and social policies. Emphasis will be placed on the U.S.; however, the course also will provide international comparisons and an overall global context. LEC

SOC 330 American Society (3). S The social structure and organization of American society with special reference to long-term and recent social changes. (Same as AMS 330.) Not open to students with credit for SOC 132. Prerequisite: A principal course in sociology. LEC

SOC 332 The United States in Global Context (3). S Examines the influence abroad of U.S. culture, policies and practices and the impact of other countries on U.S. culture, society, and politics. Among the topics that may be examined are race, ethnicity, colonialism, imperialism, migration, technology, communications and media, popular culture, language, health, domestic and transnational organizations, as well as economic, political, religious, military and educational institutions. (Same as AMS 332). LEC

SOC 340 The Community (3). S Structures, functions, and processes of change in local communities; interrelations of towns and small cities with rural areas and metropolitan centers with their hinterlands. Prerequisite: A principal course in sociology or ANTH 108 or ANTH 308. LEC

SOC 341 Urban Sociology (3). S Examination of the process of urbanization in modern societies, including the size, growth, functions, and ecology of cities and systems of cities; such urban social institutions as the economy, politics, and the family; and major contemporary urban policies and problems. Each topic will be analyzed from several sociological perspectives. Prerequisite: A principal course in sociology. LEC

SOC 342 Sociology of Immigration (3). S International migration reshapes politics, economics, social relations, and racial/ethnic identities. Using the United States and other countries as case studies, we explore the variations among immigrant groups and their experiences in social institutions such as the family, religion, education, labor market, and government. We consider the influence of national origin, gender, class, and culture on immigration and reception experiences, as well as issues of assimilation, transnationalism and identity. Prerequisite: SOC 104. LEC

SOC 351 Africa Today (3). U An examination of Africa's social dynamics. Topics considered include: the origins of modern African societies, nations, and states; family structures and values; ethnicity, gender relations and patriarchy; social, political, economic and cultural institutions; African exceptionalism; contemporary African social dynamics; transnational migration; HIV/AIDS; political transitions; and Africa's place in the emerging global order. Prerequisite: SOC 104. LEC

SOC 352 Sociology of Sex Roles (3). S An examination of sex roles, sex stereotypes, and major issues involved in sex-role research. Emphasizes explanations of inequality between American males and females in the family and at work. The course is designed around lectures, panels, workshops, and films. LEC

SOC 360 Sociology of Social Control (3). S This course examines changing methods of social control in society. Social control can be formal (e.g., law and criminal justice system) or informal (e.g., families, peer groups). This course examines the ways that we, as a society, attempt to respond to matters such as deviance, illness, crime, and poverty. This course will survey the many varieties of formal and informal social control faced by individuals in society, and the ways in which individuals resist and conform to various disciplinary and control regimes. Prerequisite: a principal course in Sociology. LEC

SOC 364 Society, Popular Culture, and the Media (3). S An overview of sociological theory and research on culture created and distributed through the mass media and its role in shaping our common sense interpretations of our daily lives. Topics include the social organization of the media, the relation between popular culture and the media, themes communicated in various elements of popular culture, and how various groups interpret cultural messages and incorporate them in their lives. LEC

SOC 365 Society, Popular Culture, and the Media, Honors (3). S Similar in content to SOC 364. An overview of sociological theory and research on culture created and distributed through the mass media and its role in shaping our common sense interpretations of our daily lives. Topics include the social organization of the media, the relation between popular culture and the media, themes communicated in various elements of popular culture, and how various groups interpret cultural messages and incorporate them in their lives. Prerequisite: Membership in the University Honors Program or consent of instructor. LEC

SOC 370 Conflict Resolution (3). S This course is an introduction to the field of conflict resolution. Collaborative approaches to dealing with conflict will be examined from the micro, interpersonal group level to the macro, organizational

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KU is one of only two universities/schools to win a BCS football bowl game and the NCAA national basketball championship in the same year.

level. The causes and consequences of conflict will be presented as well as problem solving techniques for the resolution of conflict in social groups. LEC

SOC 371 Marginal Groups and Subcultures (3). S The sociological study of groups that differ from the mainstream practices of their societies and of conditions affecting their careers. The primary objectives are to introduce and analytically apply sociological conceptualizations of groups, group careers, group mainstream interactions, and participant orientations. The principal cases examined are the Hut-terites, the Shakers, and the Oneida Community, supplemented by briefer analyses of a variety of other groups. Questions concerning the formation, organization, processes, participants, and transformations of groups are emphasized. LEC

SOC 385 Environmental Sociology (3). S This course invites students to study society and its impact on the environment. Environmental problems are social problems. This course will address such items as social paradigms, theories, inequalities, movements, and research. (Same as EVRN 385.) LEC

SOC 410 Sociology of Death and Dying (3). S This course covers theoretical, practical, cross-cultural and historical aspects of death and dying. Social, psychological, biomedical, economic and legal issues surrounding death and dying are explored. Students examine their own ideas, feelings, and attitudes towards death and dying, and reflect on the origins and significance of those beliefs. Prerequisite: Junior or Senior Standing. LEC

SOC 420 Armed Forces and Society (3). U Examines the military as a social institution. Students analyze both the internal organization and practices of the armed forces and the relationships between the military and other social institutions. It considers the historical forces that have shaped the present. Thus, past events and policies as well as current ones are covered in the course. The primary focus of this course is on the American military and its relationship to American society, but considers the armed forces of other societies. Prerequisite: SOC 104 or permission of instructor. LEC

SOC 450 Gender and Society (3). S An overview of sociological theory and research on the social practices constructing men and women as "opposites" and creating systematic inequality between them in class-, race-, and nation-specific ways. We consider arguments and evidence that gender is something we are, something we do, a part of every social institution, and a major aspect of how we are organized as a society. LEC

SOC 490 Internship in Sociology (3). S The purpose of this course is to encourage students to think sociologically about social issues by working as volunteer interns for non-profit community or campus organizations. Enrollment must be approved by the departmental Undergraduate Studies Committee. See the department's Director of Undergraduate Studies for guidelines. Prerequisite: 21 credits in sociology with a 3.0 GPA and permission of the instructor. FLD

SOC 495 Study Abroad Advanced Topics in: ____ (1-6). S This course is designed for the study of special topics in Sociology at the junior/senior level. Course work must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. No more than 6 hours of SOC 295 or SOC 495 may count towards the Sociology major or minor. LEC

SOC 499 Honors Course (3-6). S Intensive study and research under faculty direction including the writing of a thesis. Enrollment may be split between two semesters, but no grade will be given until completion of the thesis. Admission to honors candidacy is open only to majors who have shown a marked capability for independent study and have completed either SOC 310 or SOC 500. IND

SOC 500 Sociological Theory (3). S An introduction to the principal texts in sociological theory and the ideas that made them important. Primary materials are emphasized, ranging from medieval to the current age. The goal of the course is to show continuity and change in the theoretical tradition of sociology, and to demonstrate the continued importance of classical ideas. Prerequisite: SOC 510 or permission of instructor. LEC

SOC 510 Elementary Statistics and Data Analysis (3). S An introduction to social scientific data analysis, with an emphasis on descriptive and inferential statistics. Specific topics include sampling, measures of association and correlation, significance testing, the logic of causal inference, the use of computer programs for data analysis, multivariate analysis, and the critical evaluation of social science research findings. Prerequisite: SOC 310 and MATH 101, or instructor permission. LEC

SOC 520 Groups and Associations (3). S A comparative study of groups, associations, and institutions as types of social systems with special attention to structural characteristics and organizational processes; the nature of membership and leadership, including recruitment, selection and training; the social position, relationship, and function of these groups in communities and societies. Prerequisite: A principal course in sociology. LEC

SOC 521 Wealth, Power, and Inequality (3). S This class focuses on economic inequality and the political and social forces that create and sustain it in the United States and internationally. The variables of race, ethnicity, status, and gender are analyzed as they relate to the differences in the distribution of wealth and power, and attention is paid to how these multiple variables shape opportunities. LEC

SOC 522 American Racial and Ethnic Relations (3). S Analysis of the basic sociological concepts that apply to majority/minority relations; with special emphasis on racial and ethnic interaction in the United States. (Same as AMS 522.) Prerequisite: A principal course in sociology. LEC

SOC 523 Sociology of Aging and the Life Course (3). S An advanced survey of theory and research in social gerontology, giving primary attention to aging and the aged as affected by social organization, including such social institutions as familial, economic, political, and health care; organizational processes such as social stratification; and living environments including community and housing. In these contexts, certain demographic, cross-cultural, social-psychological, and physiological aspects of aging will also be considered. Prerequisite: A principal course in sociology. LEC

SOC 524 Sociology of the Economy (3). S An analysis of the social organization of production with attention being given to such topics as: world economic crises and their social bases, capitalist and socialist economies, primitive and advanced eco-

nom systems, multinational corporations, the nature of housework, and the transformation of economic systems. Prerequisite: A principal course in sociology. LEC

SOC 525 Sociology of Work (3). S A consideration of problems in the conceptual and empirical definition of occupations and professions. It will involve the examination of the process of professionalization, the differentiation and integration of labor, career patterns, the work situation, the study of leisure, and the social consequences of changes in occupations and professions. Prerequisite: A principal course in sociology. LEC

SOC 529 Globalization (3). S Addresses sociological aspects of the growth of transnational economic, cultural, institutional, and political interconnections, the freer and faster movement of goods, images, ideas, people, and institutional forms across national borders, and the consequences and problems of these processes. The focus is on recent (later 20th century to the present) global restructuring in the context of historical shifts in capitalist development. Prerequisite: SOC 104. LEC

SOC 530 Industrial Revolution and Capitalist Development (3). S Focuses on the social forces that generated industrial capitalism. Emphasis will be on comparative social structures and their meaning for the nature and quality of life. The transformation from medieval to mercantilist to industrial capitalism will be analyzed in detail. Possibilities of post-industrial society will be discussed. This course will consider exclusively Western development. Prerequisite: A principal course in sociology. LEC

SOC 531 Global Social Change (3). S Comparative study of social, economic, political, and ideological factors influencing global social change, and analysis of different theoretical orientations related to social change in various societies. Prerequisite: A principal course in Sociology. LEC

SOC 532 Sociology of the Middle East (3). NW S The sociological analysis of social, historical, and contemporary issues pertaining to the Middle East and to relations between the Middle East and other regions of the world. We use sociological theoretical perspectives to address such topics as nationalism and identity; religion, race and ethnicity; gender, socioeconomic development, and sociopolitical and economic relations with the United States. Prerequisite: One of the following: SOC 104, SOC 110, SOC 150, SOC 160, or SOC 220. LEC

SOC 533 Industrialization in Developing Nations (3). S Comparative study of problems associated with industrialization in developing nations, including population problems, unemployment, social and welfare problems, and various political issues. Prerequisite: A principal course in sociology. LEC

SOC 534 Comparative Racial and Ethnic Relations (3). NW S An examination of constructions of race and ethnicity around the world. Emphasis is on the social, political, historical, cultural and economic factors that lead to the creation of ethnic and racial identities, ethnic conflict and accommodation, ethnic movements, and ethnic political organization. Racial and ethnic relations in the U.S. are compared with other countries. Major focus is placed on ethnicity in Africa, Asia, Latin America, the Caribbean and/or the Middle East. (Same as AAAS 510 and AMS 534.) LEC

SOC 535 Gender in the Global Context (3). S This course examines gender roles and identity in the global context and focuses specifically on historical comparative analysis of women's participation in—and impact on—social, political, economic, and cultural aspects of their communities and nations. Major emphasis will be placed on women in Africa, Asia, Latin America, and the Middle East. Prerequisite: A principal course in Sociology. LEC

SOC 536 Ethnicity in the United States: ____ (3). S An examination of the history, sociology, and culture of U.S. ethnic categories (e.g., American Indians, Latinos, Asian Americans, Jewish Americans, Irish Americans). The specific group studied varies from semester to semester. Course may be repeated for credit. (Same as AMS 536.) Prerequisite: A principal course in American Studies, Sociology, or Anthropology, or permission of instructor. LEC

SOC 560 Law and Criminal Justice (3). S An analysis of the sources and procedures of development of the criminal law and analysis of the practices of law enforcement, prosecution, and judicial action, principally in the United States. Prerequisite: A principal course in sociology. LEC

SOC 561 Sociology of Deviance (3). S General analysis of the ways in which individuals and actions come to be defined as deviant in a society, including the political, economic, social, and cultural processes of labeling, rulemaking, and rule breaking: Why are some acts and groups considered deviant at some points in time and in some places, but not in others? Prerequisite: A principal course in sociology. LEC

SOC 562 Sociology of Law (3). S A survey of the effects of social structure, societal values, and social change upon the creation and alteration of law. Various perspectives from the social sciences will be employed in the introductory examination of the general place of law in societies. The emphasis of the course will be on the sociological analysis of law in Western history as well as the present. Prerequisite: A principal course in sociology. LEC

SOC 570 Social Conflict (3). S The nature of social conflict, with special emphasis on the more persistent conflict areas of modern social life such as industrial, racial, religious, and national conflicts. Prerequisite: A principal course in sociology. LEC

SOC 571 Collective Behavior (3). S An analysis of such collective phenomena as crowd behavior, social epidemics, fads, fashions, popular crazes, and mass movements; the nature of the public; functional analysis of public opinion; the problems of democracy as viewed from the standpoint of organizing collective action. Prerequisite: A principal course in sociology. LEC

SOC 572 Dispute Settlement (3). S Processes of negotiation and mediation in settling disputes in communities and organizations over controversial issues, policies, and decisions. Knowledge of skills are developed through studying theories and research findings, and by case analysis, role playing, and simulation. LEC

SOC 573 Sociology of Violence (3). S This course will examine violence in social and political life. The causes and consequences of various types of violence will be examined in a variety of social settings. Examples include violence in the family, schools, the workplace, violence in cities, and violence as a part of the political

process: assassination, revolution, coups, terrorism, and government repression. Prerequisite: A principal course in sociology. LEC

SOC 598 Practicum in Crime and Delinquency Studies (3-6). S A one- or two-semester course in which students are provided the opportunity, as interns, to gain practical experience working in the criminal justice system agency. A report in the format of a research paper is required at the conclusion of the practicum. Open only to Crime and Delinquency Studies majors. Prerequisite: Consent of the instructor. FLD

SOC 600 Sociological Perspectives: ____ (3). S Analysis of various sociological perspectives and/or the application of various perspectives to a given social phenomenon. May be repeated as topics vary. Prerequisite: A principal course in sociology. LEC

SOC 601 Introduction to Feminist Social Theory (3). S Feminist theories accord a central role to gender and the oppression of women in developing an analysis of social life. This course will explore and evaluate accounts of social structure, social processes, and consciousness developed from a feminist perspective. A broad range of theoretical models will be presented, drawing on liberal, historical materialist, psychoanalytical, cultural, and Black feminist theories. Prerequisite: A principal course in Sociology and at least junior standing. LEC

SOC 610 Survey Research (3). S Methods and techniques of collecting and analyzing social data obtained by interviewing a sample of the population. Practice through field work and laboratory analysis. LEC

SOC 615 Techniques of Demographic Analysis (4). U Examines concepts of demographic measurement and analysis for the study of changes in size, composition and distribution of populations. Students learn to measure and analyze basic population components such as fertility, mortality, migration and health using rates, standardization, decomposition of differences and life tables. Provides an opportunity to develop quantitative skills in the context of human life course processes that might be extended to include the study of employment, incarceration, education and other phenomena. Involves some reliance on calculus, substantial use of statistical software and an extended research project. Course includes a laboratory component. Prerequisite: SOC 510 or equivalent, or permission of instructor. LEC

SOC 617 Women and Health Care (3). S Critical analysis of the current health status and health needs of women, exploring how lay, medical, and research assumptions have influenced both the clinical/scientific literature and the organization of health services. The course includes a focus on historical patterns in women's health issues and social change actions. (Same as HP&M 620.) LEC

SOC 619 Political Sociology (3). S The study of politics and society in the United States and abroad, including power and authority—who has them, how are they acquired, when are they challenged; state formation, the expansion of central governments, and patterns of political domination; political and nationalist movements; the politics of gender, class, race, and ethnicity; political culture and ideology; ethnic and nationalist conflict; revolution and political change. Prerequisite: A principal course in sociology or consent of instructor. LEC

SOC 620 Social Organization (3). S Comparative analysis of social organization in simple and complex societies. Consideration of the process of differentiation, specialization, institutionalization, and change, with special attention given to the emergence of intergroup and interorganizational forms of social organization typical of complex societies. Prerequisite: A principal course in sociology. LEC

SOC 621 Cross-cultural Sociology (3). NW S A systematic introduction to cross-cultural issues from the standpoint of sociology, designed to acquaint students with the full range of substantive and methodological issues that arise in comparative sociological inquiry, with a primary focus on non-western societies. Specific topics to be addressed may include war and peace, stratification and inequality, race and ethnicity, and political authority and power, all viewed in the light of cross-cultural research and theory. Prerequisite: A previous Sociology course or consent of instructor. LEC

SOC 622 Sociology of Science (3). S The social roles of science in relation to other institutions, to technology, and to social change; and, within the scientific community, enculturation, information-flow, creativity, decision-making, administration, and leadership. Prerequisite: A principal course in sociology. LEC

SOC 623 Women and Work (3). S Sociological investigation of women's changing relationship to paid and unpaid labor in the economy and the family. Several theories are compared in these contexts: Characteristics of employed women, including occupational distribution and pay; women's experiences in "traditional" and "nontraditional" occupations, including professions and management; socialization and education for employment; integration of marriage, housework, and child care; anti-discriminatory laws and policies. Prerequisite: A principal course in Sociology, plus junior-senior or graduate standing. LEC

SOC 624 Sociology of Health and Medicine (3). S An introduction to medical sociology. Examination of social influences on illness and disease, the seeking of medical help, playing the sick role, and epidemiology; sociological theory and research on medical and health-care occupations, hospitals, medical technologies; and drug treatment, rural health, patient advocacy, and other contemporary issues. LEC

SOC 625 Work Roles in Health and Medicine (3). S A sociological examination of medical and health-care occupations and professions. The selection of careers, socialization processes, and the development of professional identities. Interactions among practitioners, health-care teams, consumers, and professional and community power structures. Control and coordination of work. The impact of increasing specialization and changes in the demographic make-up of client and professional populations. Coping with medical failure and other problems inherent in medical and health-care work. LEC

SOC 626 Religion and Society (3). S A comparative study of the nature of religion in human societies both primitive and civilized; the functioning of religion for the community and the individual; the analysis of belief, myths, rituals, sacred attitudes, cults, religious movements, and church organization. Prerequisite: A principal course in sociology or ANTH 108 or ANTH 308. LEC

SOC 627 School and Society (3). S Principal focus on elementary, secondary, and collegiate school systems with some attention given to educational subsystems within other institutions. Among the topics to be considered are the following: the school as a social system, socialization and socializing organizations, education and social stratification, and schools in the urban environment. Prerequisite: A principal course in sociology. LEC

SOC 628 Sociology of the Family (3). S A sociological study of the family as a basic institution; cultural background of the modern family and changes affecting its stability; problems of family disorganization and constructive measures for dealing with them. Prerequisite: A principal course in sociology. LEC

SOC 629 Sociology of Sport (3). S Examination of organized sport as a social institution and its relation to other social institutions (e.g., political, economic, educational, and religious), with special emphasis on American society. Analysis of the social correlates of sports participation and a consideration of the role of sport in social change. (Same as AMS 629.) Prerequisite: A principal course in sociology. LEC

SOC 630 Latin American Society (3). S/W Aspects of the social organization of main Latin American nations, including, e.g., race/ethnicity, social class, gender, urbanization, socioeconomic development, revolution, and relations with the U.S. Emphasis on sociological theories of Latin American development. Prerequisite: A principal course in Sociology or ANTH 108 or ANTH 308, plus junior-senior or graduate standing. LEC

SOC 634 The Sociology of Culture (3). S An introduction to a branch of sociology, mainly European in origin, that considers the relation between social structure and "high" and "mass" culture. Specific theories of these relations will be applied to works of literature, the fine arts, or music. Some preliminary acquaintance with these subjects is desirable but not mandatory for admission to the course. LEC

SOC 640 Political Islam (3). NW S This course gives students a basic understanding of Islam and Islamic movements, explores the economic, social, political, and cultural context in which these movements take place, and examines the impact of Islam on politics in select countries. Issues such as compatibility of political Islam and democratic politics, political economy in Muslim societies, fundamentalism in Islam, gender relations, identity politics and questions on clash of civilizations are explored. (Same as POLS 667.) Prerequisite: A principal course in sociology, POLS 150, or consent of instructor. LEC

SOC 650 Transnational Migration (3). S A historically-conscious, sociological exploration of political, cultural and health issues involved in transnational migration within specific historical social processes within both Post-colonial Africa and the Post-colonial West. The course examines parallels from the experience of migration in other parts of the world, specifically Asia and Latin America. The aim is an understanding and appreciation of both the interconnectedness of the world's peoples and, crucially, of the world's histories. Prerequisite: SOC 104. LEC

SOC 660 Sociology of Mental Illness (3). S The sociology of mental illness concerns itself with the study of mental disorders as social phenomena. The course will be concerned with (1) the social factors and social processes that contribute to mental disorders, (2) the social definitions of mental disorders as forms of social deviance, (3) the social facets in the treatment and care of disordered persons, and (4) the social aspects of the prevention of mental disorders. Prerequisite: A principal course in sociology. LEC

SOC 661 Causation of Crime and Delinquency (3). S The individual and social processes that produce violation of legal norms, dealing with society's responses to these violations only insofar as the responses influence the violators. Prerequisite: A principal course in sociology. LEC

SOC 662 Corrections (3). S Legal systems for handling offenders and the development of the laws creating these systems. Emphasis on the various parts (police, courts, probation, penal institutions, and parole) of the system will vary. Prerequisite: A principal course in sociology. LEC

SOC 671 Social Movements (3). S Social movements as collective action to establish forms of social organization; consideration of reform, revolutionary, sectarian and fashion movements; ideology, esprit de corps, morale and leadership as factors in development and organization. Prerequisite: A principal course in sociology. LEC

SOC 672 Sociology of War and Peace (3). S Descriptive and analytic account of cold and hot wars. The concept of enemy. Types of war. Emphasis on personal and collective action in warlike situations. War and international politics. The ideologies of war from the classics to the present. Prerequisite: A principal course in sociology. LEC

SOC 698 Individual Undergraduate Research (1-12). S Library or field research either as part of an ongoing project or as an independent study project. One to twelve hours. May be taken from one or more faculty during one or more semesters, the total hours not to exceed 12. No more than 3 credits may be applied to satisfy requirements for the sociology major. Prerequisite: Two courses in sociology and consent of instructor. IND

SOC 707 Seminar in Historical Sociology (1-4).

SOC 722 Sociology of Gender (3).

SOC 760 Social Inequality (3).

SOC 762 Seminar in Social Deviation and Control: ____ (3).

SOC 767 Gerontology Proseminar (3).

SOC 770 Social Systems and Social Change in the United States (3).

SOC 771 Intergroup Relations and Conflict in American Society (3).

SOC 780 Advanced Topics in Sociology: ____ (3).

SOC 790 M.A. Proseminar (3).